

APPENDIX I

## SYLLABUS

**M.A. HISTORY****FIRST SEMESTER**  
(w.e.f. July 2017)

There shall be six papers, three papers as compulsory core courses (CCC) and three papers as elective core courses (ECC) in M. A. History First Semester examination. Each paper shall be of 6 Credits. Each Question Paper shall be of three hours duration and of 100 marks. Each question paper shall consist of three parts. Part I shall carry 20 marks and shall consist of 10 compulsory questions of 2 marks each to be answered in 20 words. Part II shall carry 20 marks and shall consist of 4 compulsory questions of 5 marks each to be answered in 100 words each. Part III of the question paper shall carry 60 marks. This part shall be divided into three sections, each comprising of 2 essay type questions of 20 marks each. Candidates will be required to attempt one question from each section (3 questions in all, one from each section).

S. No.	Papers	Subject Code	Course Title	Course Category	Credit
1.	Paper I	HIS 701	Evolution of Indian Society and Thought, Part I	CCC	6
2.	Paper II	HIS 702	World in the Twentieth Century, Part I (up to World War II)	CCC	6
3.	Paper III	HIS 703	Main Trends in the History of Modern World (upto 1900 A.D.)	CCC	6
4.	Paper IV, V & VI <i>(any three)</i>	HIS A01	Historical Tourism in India with special reference to Rajasthan	ECC	6
5.		HIS A02	Ancient Societies	ECC	6
6.		HIS A03	Women in Indian Society: Ancient and Medieval India	ECC	6
7.		HIS A04	History of Political Thought	ECC	6
8.		HIS A05	History of Religious Ideas	ECC	6
9.		HIS A06	History of Scientific Ideas	ECC	6

**PAPER I: HIS 701: EVOLUTION OF INDIAN SOCIETY AND THOUGHT, PART I**

Course Category: CCC

3 hrs. Duration

100 Marks

Credits: 6

**Section I**

Formative process of Indian Society: Concepts and historic-cultural relevance of Varna, Ashrama, Purushartha, and Samskaras. Origin and Development of Caste System in Ancient India. Social ideas as depicted in the Smritis with special reference to Manusmriti.

**Section II**

Hindu-Muslim cultural synthesis and the growth of composite culture. Growth of Imbalances and aristocratic refinement during medieval times - Nobility, Peasantry and Slavery.

**Section III**

Social Reform Movements of the 19th Century. Emergence of the Middle class and its consequences. Upliftment of the Depressed Classes. Role of Women in the Indian National Movement. Tradition and Modernity.

***Recommended Readings:***

- S.K. De, U.N. Ghosal et al (ed.): *The Cultural Heritage of India, Vol. II (Itihasas, Puranas, Dharma and other Shastras)*, Ramkrishna Mission, Calcutta, 2nd ed., 1962.
- P.V. Kane : *History of Dharmasastra*, 5 Vols, Bhandarkar Oriental Research Institute, Poona, 2nd ed., 1968-77. (Hindi translation of 5 vols. published by Uttar Pradesh Hindi Sansthan, Lucknow).
- P.N. Prabhu : *Hindu Social Organisation*.
- N.K. Dutta : *Origin and Growth of Caste in India*, Vols. I & II, Combined Reprint, Calcutta, 1986.
- R.B. Pandey : *Hindu Samskara* (The Social and Religious Study of the Hindu Sacraments), Varanasi (Also in Hindi).
- G.C. Pande : *Bharatiya Samaj - Tattvika aur Aitihaska Vivechana* (in Hindi), New Delhi, 1994.
- :  
A.L. Srivastava : *Medieval Indian Culture* (Also in Hindi)
- Yusuf Hussain : *Glimpses of Medieval Indian Culture*, Bombay
- A.L. Basham (ed.) : *The Cultural History of India*, Oxford University Press, 2nd impression, 1998.
- B.N.S. Yadav : *Some Aspects of Society in Northern India in 12th Century A.D.*
- Irfan Habib : *Agrarian System of the Mughals*
- V.P.S. Raghuvanshi : *Indian Society in 18th Century*
- B.B. Misra : *The Indian Middle Classes*
- L.S.S. O'Malley : *Modern India and the West*
- V.C. Joshi (ed.) : *Ram Mohan Roy and Modernisation of India*.

**PAPER II: HIS 702: WORLD IN THE TWENTIETH CENTURY, PART I  
(UPTO WORLD WAR II)**

Course Category: CCC

3 hrs. Duration

100 Marks

Credits: 6

**Section I**

Legacy of the Nineteenth Century - growth of Nationalism, Capitalism and Imperialism. Origins of the First World War- its nature and consequences; Paris Peace Settlement and its long term results. Russian Revolution of 1917- causes, nature and its impact.

**Section II**

Working of the League of Nations and Collective Security; Disarmament Efforts. The Reparation Problem. Great Economic Depression - Impact on the World and Recovery. Foreign Policy of Soviet Union between two World Wars.

**Section III**

Liberal Ideas and Social Movements. Ideologies of Nazism and Fascism in Germany and Italy ; Militarism in Japan. The Spanish Civil War. Policy of Appeasement and its Impact; the Munich Pact and its effects. Origins, nature and results of the Second World War.

***Recommended Readings :***

- |                     |   |   |
|---------------------|---|---|
| James Joll          | : | (i) <i>Europe Since 1870</i> , England : Penguin Books, 1990<br>(ii) <i>The Origins of the First World War</i> , London , 1984. |
| J.M. Roberts        | : | <i>Europe (1880-1945)</i> , Longman (2 <sup>nd</sup> ed.) 1989.   |
| Langsam             | : | <i>World Since 1919</i> .   |
| E.H. Carr           | : | (i) <i>International Relations between the two World Wars</i> (Also in Hindi)<br>(ii) <i>A History of Soviet Russia</i> .       |
| A.M. Gathorne Hardy | : | <i>Short History of International Affairs (1920-1939)</i>   |
| A.J.P. Taylor       | : | <i>Origins of the Second World War</i>  |
| David Thomson       | : | <i>Europe since Napoleon</i> , Penguin Books, London , 1990.  |
| A.C. Roy            | : | <i>International Relations since 1919</i> .   |
| M. Mckay            | : | <i>Germany between the Wars</i> , Longman, 1988.  |
| Paul Johnson        | : | <i>Modern Times</i>   |
| D.S.Chauhan         | : | <i>Samkalina Europe</i> , Madhya Pradesh Hindi Granth Academy, Bhopal (in Hindi)  |
| Parthasarathi Gupta | : | <i>Adhunik Europe</i> , Hindi Nideshalaya, Delhi University, Delhi (in Hindi)   |
| Jain & Mathur       | : | <i>Adhunik Vishva ka Itihasa</i> , Jaipur (in Hindi)  |
| Dinanath Verma      | : | <i>Adhunik Vishva ka Itihasa evam Antar-rashtriya Sambandha</i> , New Delhi (in Hindi)  |

**PAPER III: HIS 703: MAIN TRENDS IN THE HISTORY OF MODERN WORLD  
UPTO 1900 A.D.**

Course Category: CCC

3 hrs. Duration

100 Marks

Credits: 6

**Section I**

Renaissance and Reformation. Decline of Feudalism. Mercantilism and Beginning of Capitalism. Scientific and Technological background of Industrial Revolution - Stages of Industrial Revolution.

**Section II**

French Revolution and Napoleonic Era - its significance and impact. Growth of Liberalism and Democracy in Europe. Nationalism in Italy and Germany.

**Section III**

American War of Independence and its significance. Colonialism and Imperialism in Asia and Africa. China and the Western Powers. Modernization of Japan in the 19th Century.

***Recommended Readings:***

- |                     |   |  |
|---------------------|---|--|
| L.S. Staverianos    | : | <i>The World since 1500</i> , Prentice Hall of India, Delhi                                  |
| Henry S. Lucas      | : | <i>Renaissance and the Reformation</i> , Harper & Brothers Publishers, New York              |
| S. Harrison Thomson | : | <i>Europe in Renaissance and Reformation</i> , Prentice Hall, New Jersey, 1972.              |
| Thomas S. Ashton    | : | <i>The Industrial Revolution (1760 - 1830)</i> , New York                                    |
| James Thomson       | : | <i>Napoleon Bonaparte : His Rise and Fall</i> , Oxford Univ. Press, New York, 1952.          |
| J.A.R. Marriott     | : | <i>Evolution of Modern Europe (1453 - 1939)</i> .  |
|                     | : | <i>The New Cambridge Modern History Vol. V to XI</i> (relevant portions).                    |
| George Rude         | : | <i>Revolutionary Europe (1783-1815)</i> .  |
| Leo Gershoy         | : | <i>The French Revolution and Napoleon</i> , 1933   |
| David Thomson       | : | <i>Europe since Napoleon</i> , Penguin Books, London , 1990                                  |
| J.M. Claphane       | : | <i>The Economic Development of France and Germany, 1815-1914</i> (relevant portions).        |
| G.B. Parkes         | : | <i>The United States of America</i> .  |
| Harold M. Vinacke   | : | <i>A History of the Far East in Modern Times</i> , Indian Reprint, Ludhiana (Also in Hindi). |
| K.S. Latourette     | : | <i>History of Japan</i> (Also in Hindi)  |
| G. Beasley          | : | <i>The Modern History of Japan</i> .   |
| Richard M. Brace    | : | <i>The Making of the Modern World</i> , New York, 1955.                                      |
| Eric. Hobsbawm      | : | <i>Age of Empire 1874-1914</i> , Viking, Delhi , 1975.                                       |

**PAPER IV, V & VI**  
**(Any three of the following)**

**HIS A01: HISTORICAL TOURISM IN INDIA WITH SPECIAL  
REFERENCE TO RAJASTHAN**

Course Category: ECC                      3 hrs. Duration                      100 Marks                      Credits: 6

**Note:** *The students will be expected to participate in an excursion or a visit to a tourist site of historical significance in order to have a firsthand experience of historical tourism.*

**Section I**

Historical Tourism - concept, practice and prospects. Nature and significance of Historical Tourism in India. Characteristics of Indian history and culture as exhibited through historical tourism - unity, variety and diversity.

A survey of places of historical tourism in India : sites of Indian architecture, sculpture and painting forming the major areas of tourist attraction --study of Sanchi stupa, Ajanta paintings, Khajuraho temples.

**Section II**

Places of historical tourism connected with medieval and modern Indian history: study of Red Fort at Delhi, Buland Darwaja at Fatehpur Sikri, Sabarmati Ashram in Gujarat. World famous site for historical tourism in India - Taj Mahal at Agra.

Significance of Rajasthan as a centre for Historical Tourism. Study of the main historical places of tourist interest in Rajasthan -Delwara temples, Chittorgarh fort, Rajasamand Lake.

**Section III**

Kishangarh and Bundi Paintings, Havelis of Jaisalmer, Shekhawati frescoes, Jantar Mantar at Jaipur. Historical tourism at places of religious significance -Pushkar, Dargah at Ajmer.

Need for developing historical sites for attracting tourists - Viratanagar, Abaneri.

***Recommended Readings***

Chris Cooper and Fletcher : *Tourism - Principles and Practices*

A. K. Bhatia : *Tourism - Principles*

S. P. Gupta: *Tourism, Museums and Monuments*

S. P. Gupta, Krishna Lal, Mahua Bhattacharya: *Cultural Tourism in India*, D.K. Printworld, New Delhi, 2002

B. B. Lal : *India 1947-1997 - New Light on the Indus Civilisation*, Delhi, 1998  
 V. S. Agrawala : *Indian Art, vol- I* (also in Hindi)  
 J. Marshal : *A Guide to Sanchi*  
 A. Ghosh : *Ajanta Murals*  
 S. Kramrisch: *Hindu Temples*, 2 vols.  
 Krishna Dev : *Temples of North India* (also in Hindi)  
 K.R. Srinivasan : *Temples of South India* (also in Hindi)  
 Percy Brown : *Indian Architecture*, vol. 11 ( Islamic period)  
 R. Nath : *Mughal Architecture*  
 G. N. Sharma: *Glories of Mewar*  
 G. N. Sharma (ed.) : *Rajasthan through the Ages*, vol. 11  
 A. K. Coomarswamy: *Rajput Painting*  
 Pramod Chandra: *Bundi Painting*  
 Karl Khardeyavala & Oric Dickson: *Kishangarh Painting*

### HIS A02: ANCIENT SOCIETIES

Course Category: ECC                      3 hrs. Duration                      100 Marks                      Credits: 6

#### Section I

Earliest humans; hunting and gathering; food production and village settlements. Bronze Age Civilization (a) Egypt ( Old Kingdom ):- formation of old kingdom ( c. 3100 B.C.-2180 B.C.); the role and achievements of early Egyptian Rulers. Religion, funerary customs and eschatological beliefs - construction of pyramids. Socio-economic life of Egypt.

#### Section II

Bronze Age Civilization (b) Mesopotamia (up to the Hammurabi of Babylon):- Urban developments in Mesopotamia; The Sumerian Problem- their origin- the Sumerian pantheon – appearance of temple or construction of Ziggurats; Sumerian City-States; Sargon of Akkad - his career and achievements; Hammurabi and his contribution; Socio-economic life of Mesopotamia.

#### Section III

Slave societies in Ancient Greece and Rome : The Homeric Age; Rise of City States - Sparta and Athens ; Reforms of Solon and the Age of Pericleas; The Roman Republic; the Age of Augustus. Decline of the Roman Empire . Greek and Roman Cultures; and their contribution to world.

#### **Recommended Readings :**

Leonard Wooley                      :                      *History of Mankind*, Vol. I-III (UNESCO)  
 V.G. Childe                              :                      (i) *What Happened in History*

		(ii) <i>Man Makes Himself</i>
		(iii) <i>New Light on the Most Ancient East</i> (Also in Hindi)
J.H. Breasted	:	<i>History of Egypt</i>
P.J. Ucko (et al)	:	<i>Man, Settlement and Urbanism</i>
G. Clark and S. Piggott	:	<i>Prehistoric Societies</i>
J. Thomas	:	<i>Understanding the Neolithic</i>
M. Rollin	:	<i>Ancient Civilizations, of the World</i>
J.B. Bury	:	<i>History of Greece</i>
J.E. Swain	:	<i>A History of World Civilization</i>
V. Durant	:	<i>Story of Civilization, Vol. 1 (Our Oriental Heritage)</i>
S. Piggott (ed)	:	<i>The Dawn of Civilization</i>
A. Andrewes	:	<i>The Greek Society</i>
G. Aefody	:	<i>The Social History of Rome</i>
M.I. Finley	:	<i>The Ancient Greeks.</i>
Burns and Rolph	:	<i>World Civilizations</i>
Amar Faruqi	:	<i>Prachina aur Madhyakalina Samajik Samrachanayen aur Sanskritiyan</i> (Hindi trans.)
Sushil Madhav Pathak	:	<i>Visva ki Prachina Sabhyataon ka Itihasa</i> (in Hindi)

### **HIS A03 : WOMEN IN INDIAN SOCIETY: ANCIENT AND MEDIEVAL INDIA**

Course Category: ECC

3 hrs. Duration

100 Marks

Credits: 6

#### **Section I**

Historiography: Women's issues as analyzed in different historiographical discourse, viz Colonial, Nationalist, Marxist, Subaltern. Emergence of feminist historiography

Women in Ancient India: Historical Overview: Women and Gender in Pre and Proto-Historical Period; Women in the Vedic Period. Women in different Religious Traditions; viz, Brahmancial, Buddhist, Jain, Tantric and Bhakti. Women in Private Domains: Love, Eros, Marriage and Family in Ancient India and Right of Women in Marriage and Inheritance. Women in the Public Sphere – Rulers, Patrons, livelihood earners, prostitutes and courtesans

#### **Section II**

Women in Medieval India: Women in the private domain: Women, kin and family: Rights of women in marriage and inheritance. Women in the public domain: Women in economic activities, Marginalized women, Prostitutes, Slave girls and Female entertainers. Imperial Women: Eros, love and masculinity in Mughal court culture; Women's lives and agency in Mughal harems, Concubines and eunuchs in Imperial harem.

### Section III

Representations of Women: Representation of women in ancient Indian texts: *Manusmriti, Arthashastra, Rajatarangini, Abhijnana Shakuntalam*. Representation of women in medieval Indian texts: Gulbadan Begum's *Humayunnama*, *Akbarnama*, Banarsidas's *Ardhakathanka*, *Muraqqa-i-Dehli*, *Ramcharitamanas*

#### **Recommended Readings:**

- Engendering Archaeology : *Women and Pre- History*  
 A.S.Altekar : *Position of Women in the Hindu Civilization: From Prehistoric Times to present Day*
- Shakuntala Rao Shastri : *Women in the Sacred Laws*  
 Geraldine Forbes : *Reading and Writing Indian Women*  
 Sukumar Bhattarjee : *Women and Society in Ancient India*  
 P. Mukherjee : *Hindu Women; Normative Models*  
 Kumkam Roy (ed.) : *Women in Early Indian Societies*  
 P. Thomas : *Women through the Ages*  
 B.R. Nanda (ed.) : *Indian Women: From Purdah to Modernity,*  
 Devki Jain (ed.) : *Indian Women*  
 Pratibha Jain & Sangeeta Sharma: *Bharatiya Stree: Sanskrit Sandarbh (in Hindi)*  
 Gavin Hambly : *Domesticity and Power in the Early Mughal World*  
 Vijaya Ramaswamy : *Divinity and Deviance: Women in Virasaivism*  
 Ruby Lal : *Domesticity and Power in the Early Mughal World*  
 Ellison Banks Findly : *Nur Jahan: Empress of Mughal India*  
 R Levy : *Social Structure of Islam*  
 Harbans Mukhia : *The Mughals of India (chapter III. 'The World of Mughal Family')*

### HIS A04: HISTORY OF POLITICAL THOUGHT

Course Category: ECC

3 hrs. Duration

100 Marks

Credits: 6

#### Section I

Plato, Aristotle, Kautilya

#### Section II

Hobbes, Locke, Rousseau.

#### Section III

Hegel, Marx, Gandhi



**Recommended Readings:**

Barker	:	<i>Plato and His Predecessors</i> (also in Hindi)
Sabine	:	<i>A History of Political Theory</i> (also in Hindi)
Maxey	:	<i>Political Philosophies</i>
Dunning	:	<i>A History of Political Theory</i> , Vol. I and II.
G.N. Dhawan	:	<i>Political Philosophy of Gandhi</i> (also in Hindi)
C.E.M. Joad	:	<i>Modern Political Theory</i> (also in Hindi)
Cook	:	<i>History of Political Thought.</i>
Foster	:	<i>Masters of Political Thought</i>
Mc Illwain	:	<i>The Growth of Political Thought in the West</i>
Vaughan	:	<i>Studies in the History of Political Philosophy</i>
Catlin	:	<i>The Story of Political Philosophers.</i>
Coker	:	<i>Recent Political Thought</i> (also in Hindi)

**HIS A05: HISTORY OF RELIGIOUS IDEAS**

Course Category: ECC

3 hrs. Duration

100 Marks

Credits: 6

**Section I**

Meaning and origin & religion & the relation of religion to morality & social organisation. Historiography of religion.

Comparative study of Indian religions-Hinduism, Jainism, Buddhism, Sikhism

**Section II**

Confucianism : Basic concepts- The way (Tao), virtue (Te), love (Jen), righteousness (I) and propriety (Li). Concept of heaven and the mandate of heaven. The ideal of a perfect man (Chun-tzu). State cult of Confucianism.

Zoroastrianism : Nature and significance. Monotheism and Dualism. Concept of good and evil, eschatology, Zurvanism. Idea of ceremonial purity.

**Section III**

Judaism : The nature and unity of God. Concept of morality. Influence and importance of Hebrew religion.

Christianity : Jewish background-Jesus Christ-Christian view of God, world and man.  
Ethical ideas. Original sin, suffering and repentance. Apostles and the early Church.  
Islam : Foundations of Islam. Basic concepts. Expansion and development of important  
sects-Sufism.

- Yihgr, J. Milton : *The Scientific Study of Religion*. The Macmillan Company, New York, USA, 1970
- Chattopadhyaya, Deviprasad : *Religion and Society* Ma-Le Prakashana. Bangalore, 1987.
- Mathew, Prof. Joseph : *Contemporary Religious Conversions* Authorspress, Delhi, 2001
- Froward, Martin, : *Religion : a beginner's guide*, one world Publications, England, 2006
- J. Wach : *The comparative study of Religions*.
- Spiegelberg : *Living Religions of the World*
- R.G. Masani : *The Religions of the Good life: Zoroastrianism*
- Amir Ali : *The Spirit of Islam, London, 1934*
- H.G. Creel : *Confucius, The man and the Myth, Harper Torch Books Publication, 1960*
- C.K. Yang : *Religion in Chinese Society University of California Press, 1961*
- E.F. Scott. : *The Ethical Teaching of Jesus*.
- T. Andrae : *Mohammed: The Man and his faith (tr.) London, 1936*
- A. Jeffery (ed.) : *Islam : Mohammed and his religion*.
- McCasland S. Vernon : *Religions of the World, Random House, New York, 1969*
- & Cairns, Frace E  
Alfred Guillaume : *Islam, Penguin Books, 1954*.
- Nietzsche : *Thus Spoke Zarathustra, Penguin Classics, 1961*
- Mary Boyce : *Zoroastrians- Their Religions-Beliefs and Practices, Rutledge and Kegan Paul, 1979*.
- Oesterlay and Robinson : *Hebrew Religion- Its origin and development, Macmillan Company, 1937*.
- 
- Spiegelberg : *Living Religions of the World*.
- Kishori Prasad Sahu : *Islam Udbhava aur Vikas (in Hindi), Bihar Hindi Granth Academy, 1st ed., 1987*.
- Kedar Nath Tiwari : *Comparative Religion, Motilal Banarsidass, Delhi, 1992*
- Dr. Vinaya : *Confucious (Mahan Guru) - Jeevan aur Chintan (in Hindi), 1st ed., 1988, Delhi*.
- Yaqub Masih : *Tulanatmaka Dharma-Darshan (ed.), (in Hindi), Delhi, 1984*.
- : *Visva Ke Pramukha Dharma, New Delhi, 1988*.

## HIS A06: HISTORY OF SCIENTIFIC IDEAS

Course Category: ECC

3 hrs. Duration

100 Marks

Credits: 6

### Section I

Science and myths. Agriculture and discovery of metals. Birth of Civilization. State of science in Indus Valley civilization. Short survey of state of science in ancient China.

### Section II

Development of science in archaic civilizations : Egypt and Mesopotamia (Calendar, Astronomy, Medicine and Mathematics).

### Section III

Achievements of Greek science: Cosmology, Astronomy, Mathematics and Medicine, Limitations of Greek sciences.

Note: *The emphasis will not be on biographical notes or technical developments. The emphasis will be on the social role of fundamental scientific ideas and inventions.*

### ***Recommended Readings:***

- J.D. Bernal : *Science in History*, Vols. I and II.  
 J. Needham : *Science and Civilization in China*, Vol. I  
 Jacquetta Hawkes and  
 Sir Leonard Wooley : *History of Mankind, Cultural and Scientific Development*, Vol. I.  
 D.N. Bose, S.N. Sen and  
 B.V. Subbarayappa (ed.) : *A Concise History of Sciences in India*  
 George Sarton : *Introduction to the History of Science*, Vols I - III.  
 Rena Taton (ed) : *Ancient and Medieval Science*, Vols. I-III.  
 F. Cajori : *A History of Mathematics* (relevant portions)  
 Gordon Childe : *What Happened in History*  
 R.J. Forbes. : *Metallurgy in Antiquity*  
 Marshall Clagett : *Greek Science in Antiquity*  
 R.K. Pant : *Prachina Sabhyataon mein Vijnana evam Taknique, Rajasthan Hindi Granth Academy, Jaipur, 2003.*